

# News

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**For Immediate Release**  
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## **California Campus Compact Announces New Student Leadership Initiative Phase 4 Grant**

*Leading statewide higher education coalition awards grants to the California Institute of Integral Studies and Pitzer College for change-making student-led service and service-learning projects that will aid those hardest hit by the economic crisis.*

July 5, 2011

**San Francisco, CA** – California Campus Compact officially announced today that California Institute of Integral Studies and Pitzer College have been awarded a grant of \$10,000 each for students on their campuses to participate in the fourth and final phase of California Campus Compact’s Social Innovation Generation: Student Leadership Initiative. Social Innovation Generation: Student Leadership Initiative encourages and supports change-making student-led service and service-learning projects that will not only aid those hardest hit by California’s economic crisis, but also help California emerge from the crisis with a more innovative, green and sustainable economic future.

“California higher education institutions have long served as incubators of innovation,” said Elaine Ikeda, executive director of California Campus Compact. “We truly believe that college students have the energy and spirit to serve, lead and transform California – and it is that spirit that we hope to harness with this grant opportunity. We are so excited to have the California Institute of Integral Studies and Pitzer College student projects in this final cohort. Their work will bring powerful solutions to their local communities.”

### **California Institute of Integral Studies, San Francisco**

By identifying community trauma and developing methods to enable community-based organizations to work on healing and overcoming emotional and social challenges, the California Institute of Integral Studies (CIIS) Student Leadership Initiative project has the potential to serve as an intervention and prevention tool for economic policy. By demonstrating and responding to community trauma, and through the relationships and collective identity of a community, non-profits will be better positioned to identify and advocate for holistic and integral public policy that allows individuals and organizations to work together. Clinical students will be developing and trained on reflective "community trauma" learning curricula to work with community based organizations. They will collaboratively develop a community workshop for these organizations. The curricula will be used to develop an on-going CIIS course.

## **Pitzer College, Claremont**

The *Social Innovation Project* is a group of projects and activities developed by Pitzer College in response to requests by local tribal leaders to “help get our kids to college.” As part of tribal service learning partnerships, involving over 12 classes and scores of students, Pitzer has sought to establish a broad Native “pipeline” to college, which is a factor in promoting minority college matriculation and success. Through participation in the proposed and ongoing *Social Innovation Projects*, a combination of diverse service-learning programs which include a conference, an Native open house at Pitzer, an Elder in Residence program, and other activities throughout the year, Pitzer students will be given opportunities to sustain important relationships with Tribal Nations, expand alliances and interaction with local Native American youth, create new programming, participate in teambuilding, plan events, facilitate agendas, learn intercultural skills, exercise leadership abilities, and assist in public education.

## About California Campus Compact

California Campus Compact is a coalition of leading colleges and universities that works to build the collective commitment and capacity of colleges, universities and communities throughout California to advance civic and community engagement for a healthy, just and democratic society. Through innovative programs and initiatives, grant funding, training and technical assistance, professional development and powerful research studies and publications, California Campus Compact each year invests in and champions more than 500,000 students, faculty members, administrators and community members involved in diverse and ground-breaking activities that support and expand civic and community engagement throughout California. For more information, please visit [www.cacampuscompact.org](http://www.cacampuscompact.org).

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