



Listening, Learning, & Engagement Institute: Transformational Communication

*Sunday November 5, 2017 at 4:00 pm – Wednesday November 8, 2017 at 2:00 pm
Sequoia Retreat Center, Ben Lomand, CA*

APPLICATION

Due March 21, 2017

Institute Description:

Colleges and universities must play a leadership role in promoting racial and social justice. Despite well-meaning intentions, both the systems we work in as well as our own fears and resulting biases limit our capacity to work, communicate and build relationships in ways that uphold equity and inclusion. For most, the impacts on us and others are as invisible as our biases: from whom we choose to collaborate with to how we interact with our colleagues and students. Early and persistent experiences of institutional oppression left their residue on us.

The intention of this institute is to come together in community to understand the impacts of and heal from the effects of institutional and internalized oppressions in order to create a more just and connected present and future. We will do this by deepening our understanding of who we are, where we come from and why equity and justice matter – to us personally, to our colleges and universities, to our communities, to our service learning and community engagement field, and to our world. This institute focuses on enhancing our self-awareness, learning about the dynamics and impacts of systems, discharging and healing from past hurts, and practicing skills to lead more effectively and compassionately together. We will reflect on how we can incorporate these tools into our work with students and others in our communities on- and off-campus. In this highly interactive and experiential institute, we will learn a framework for transformational change and emotional growth as well as tools to create and deepen trust and safety – as we uncover and release our most authentic and effective leadership.

This institute takes place at the Sequoia Retreat Center – a beautiful, tranquil place of reflection, dialogue and celebration. The retreat center is located among the redwoods in the Santa Cruz mountains and has a rich history of promoting peace and unity in the world. The Sequoia Retreat Center is located 45 minutes from the San Jose airport and 1.5 hours from the San Francisco airport. <http://www.sequoiaretreatcenter.com/>

Who should attend:

This institute is for service learning and community engagement professionals who are seeking a space to listen, learn, explore and engage with others to increase their commitment to transformative social change through personal transformation. We seek participants who are willing to reflect honestly and be vulnerable in ways that deepen our connections with and understandings of ourselves and each other. Participants will have the opportunity to learn new theories and models to understand systemic dynamics and apply them personally within a caring and supportive community.

Objectives:

- Learn and practice specific cultural competency skills (constructivist listening, interrupting inappropriate jokes or comments, being allies across dominance and institutional power imbalances, etc.) to advance both understanding and capacity.
- Begin to explore the dynamics of institutional and internalized oppression and the patterns we take on as individuals, organizations and cultural groups in response to these experiences.
- Discharge past hurts related to oppression and dominance to be more effective and self-aware, demonstrating less rigid attitudes and behaviors.
- Increase capacity for creating a just environment based on authentic relationships and understanding.
- Discuss utilizing these cultural competency skills in our higher education settings and service learning and community engagement work.

This institute will be facilitated by Luna Jimenez Seminars and Associates (LJS). LJS provides transformational programs through training, facilitation, coaching and consulting. Their goal is to inspire and support individuals and organizations to increase their commitment to transformational social change through personal transformation. Nanci Luna Jimenez and Kathleen Rice will be the trainers and facilitators for this CACC Institute. Nanci Luna Jimenez is recognized regionally, nationally and internationally for her highly effective and insightful training, inclusive facilitation, and dynamic speaking with groups of diverse ages, industries and cultural backgrounds. Nanci's unique approach to diversity, inclusion and social justice continues the legacy of work that Dr. Erica Sherover-Marcuse, who coined the term "unlearning racism," began and Lillilan Roybal Rose, M.Ed., recognized Cross-Cultural Communication specialist, continues. Kathleen Rice, Ph.D., CTF, a Junior Associate with LJS, brings nearly 30 years of experience as a facilitator, trainer and social justice educator. Kathleen has worked extensively with the service learning field, specializing in supporting higher education institutions in building collaborative partnerships with local and global communities. www.lunajimenezseminars.com

Costs:

California Campus Compact members \$500.00 (includes 3 nights of lodging and all meals during the institute)

Other Campus Compact members \$800.00 (includes 3 nights of lodging and all meals during the institute)

Through March 21st, applications are only being accepted from individuals from Campus Compact member institutions. If space remains available in the institute after March 21st, we will re-open the application for non-Campus Compact member institutions.

Capacity:

This institute is limited to 35 attendees in order to create a supportive learning community, and due to the space limitations of the retreat center.

Thank you to the Whitman Institute for supporting this institute.

Application:

Please click here to complete the application online: <https://www.surveymonkey.com/r/CACCLE>

Contact Information

1. Tell us about yourself. How do you identify culturally? (with regard to age, class, identity, and/or other critical aspects of your cultural identity?) We recognize sharing aspects of our identity involves risk. Please share what you would like us to know about how you identify yourself. (3000 character maximum)
2. Why are you interested in participating in the LLE: Transformational Communication Institute? Please be specific about how you will benefit and learn from the institute, including your interest in exploring the intersection of oppression and increasing our capacity for creating a just environment. How do you expect your participation in the Institute will contribute to your long-term personal and professional goals? Please also include if you have done any previous work (workshops, classes, trainings, etc.) on race, identity, or cultural competency. (3000 character maximum)
3. Describe your current involvement in service learning and/or community engagement. What is your role in implementing service learning and/or community engagement on your campus? (3000 character maximum)
4. Please describe how you see issues of race or identity showing up in your service learning and/or community engagement work. (3000 character maximum)
5. What do you hope to contribute to the Institute and your peers? (3000 character maximum)

Biosketch

1. Paste a one-paragraph bio into a text box.

Checkboxes

1. I can commit to attend the Institute in its entirety. I will be fully present to the extent possible, setting aside technology except for emergencies or during designated breaks. I understand this is a condition of my acceptance to the Institute.
2. I understand that I am responsible for all of my travel arrangements and travel costs, registration cost and incidentals. My meals during the Institute and 3 nights of lodging costs will be covered through the registration fee.

3. I understand that as part of the retreat-like environment, participants will be sharing rooms/cabins together.

4. I understand that acceptance to the Institute is non-transferrable and that refunds will not be provided in the event I am unable to attend.